
Is My Child Ready for the RMA Toddler Program?

A Parent's Guide to Toddler
Program (18 months to 3 years)
Readiness & Emerging Skills



Toddler Program

Program Readiness & Emerging Skills

At Royal Montessori Academy, we understand that every child develops at their own pace. The toddler stage is a time of discovery, during which independence, curiosity, and confidence begin to flourish.

Our Toddler Program welcomes children around 18 months and older who are showing signs of readiness for a nurturing Montessori environment designed to encourage self-care, exploration, and connection.

Below are some emerging developmental skills and markers that indicate a child may be ready to thrive in our Toddler program.



TODDLER PROGRAM

Readiness & Emerging Skills

Developmental Area	Toddler (18 months to 3 years)
Independence & Self-Care	• Walking independently and exploring surroundings • Beginning to say, "I can do it myself" • Participates in simple self-care routines with guidance (washing hands, wiping spills, dressing assistance) • Starting to separate from parents with support • Does not need a pacifier (nuk) • Can sit for short periods at a child-sized table for snack or work time • Showing comfort and growing confidence in new environments
Language & Communication	• Uses words, gestures, or sounds to communicate needs • Enjoys naming familiar objects, people, and animals • Beginning to follow one-step directions • Responds to songs, rhymes, and stories • Beginning to use polite words with modeling ("please," "thank you")
Social & Emotional Development	• Forms trust with teachers and begins to separate with ease • Plays alongside peers (parallel play) • Shows curiosity about others and interest in small group activities • Beginning to identify basic emotions • Needs co-regulation support, but is showing early signs of self-regulation • Learning gentle hands and kind interactions

Cognitive & Academic Growth	• Enjoys exploring cause-and-effect and sensory experiences • Sorts, stacks, and matches simple objects • Begins to repeat tasks by choice to master new skills • Engaging in hands-on exploration
Motor Development	• Confidently walking and navigating the classroom • Enjoys climbing, pushing, pulling, and carrying • Uses large arm movements for pouring, transferring, and stacking • Developing coordination through movement and practical life
Attention & Concentration	• Focuses for short periods with guidance • Drawn to sensory and hands-on activities • Beginning to engage in short, purposeful work cycles • Shows increasing concentration during favorite tasks
Community, Grace & Courtesy	• Learning classroom routines through modeling • Begins to use polite words and gentle hands • Enjoys contributing (putting away materials, wiping tables, setting snack) • Sits calmly for meals with growing patience and attention